Health Technology Clinical Committee

**Date:** Friday, January 18, 2013 • 8:00 am to 4:30 pm  
**Location:** Cedarbrook Lodge • Seattle, WA

**Purpose:** Provide members an opportunity to reflect on committee goals and evaluate progress; identify what structure and processes are satisfactory and what may need change; build committee rapport and encourage supportive environment in order to effectively address substantive work; provide direction to program staff.

**Note:** No committee action or decisions will be made at the retreat and no review of health technology coverage decisions or bylaw changes will be taken.

### Retreat Agenda

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<tr>
<th>Time</th>
<th>Topic</th>
<th>Output</th>
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<tr>
<td>7:00 – 8:00</td>
<td>Breakfast</td>
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<td>8:00 – 8:15</td>
<td><strong>HTCC Chair</strong> Welcome and Overview</td>
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| 8:15 – 8:30| **HTA Director** Program Update: Outcomes and Feedback  
  • Performance measures and outcomes | Information update |
| 8:30 – 9:30| **AMDG** Agency Perspective  
  • Agency staff are invited to provide perspective on the program, any issues or gaps, implementation, feedback and discussion. | Comments and discussion |
| 9:30 – 9:45| Break (15 min)              |                                             |
| 9:45 – 11:45| Valerie King, MD, MPH-OHSU Grading the Strength of Evidence and Making Coverage Decisions  
  • Advances in analysis of medical literature: |                                             |
| 11:45-12:45| Lunch (1 hour)              |                                             |
| 12:45 - 2:30| **HTA/All** Process Improvement  
  • Technology assessments: Quality & Standards  
  • Re-review of selected technologies | Discussion |
| 2:30 – 2:45| Break (15 min)              |                                             |
| 2:45- 4:15| **All** Committee View  
  • Members identify one positive aspect and one aspect needing improvement | Individual input & reflection |
| 4:15 – 4:30| **Chair/All** Continue Discussions and Wrap Up  
  • Individual comments; chair closing comments, assignments if needed | Identify tasks & responsibilities |