

**CYBHWG School-based Behavioral Health and Suicide Prevention (SBBHSP) subgroup**

Date: 11/20/24  
Time: 3-4pm

Leads: Representative My-Linh Thai  
Christian Stark, OSPI

Professional Members					
<input checked="" type="checkbox"/>	Devyna Aguon Renton School District	<input type="checkbox"/>	Britnee Harvey Shine Light on Depression	<input checked="" type="checkbox"/>	Daniel Smith Community Health Plan of WA
<input type="checkbox"/>	Georgianna Akers WA Association of School Social Workers	<input type="checkbox"/>	Sinuon Hem Asia Pacific Cultural Center	<input type="checkbox"/>	Joseph Soliz Granger School District
<input type="checkbox"/>	Alice Amaya Pasco School District	<input type="checkbox"/>	Megan Howard OESD 114	<input type="checkbox"/>	Chetan Soni WA Youth Alliance
<input type="checkbox"/>	Gina Cabiddu Kids Mental Health WA	<input checked="" type="checkbox"/>	Delaney Knottnerus King County	<input type="checkbox"/>	Michelle Sorensen Richland School District
<input type="checkbox"/>	Phyllis M. Cavens, MD Child & Adolescent Clinic	<input checked="" type="checkbox"/>	Joe Neigel Monroe School District	<input checked="" type="checkbox"/>	Tabby Stokes Vancouver Public Schools
<input checked="" type="checkbox"/>	David Crump Spokane Public Schools	<input checked="" type="checkbox"/>	Jill Patnode Kaiser Permanente	<input type="checkbox"/>	Gwen Loosmore WA State PTA
<input checked="" type="checkbox"/>	Jodie DesBiens NWESD 189	<input type="checkbox"/>	Megan Reibel & Rafaela Steen UW Forefront Suicide Prevention	<input checked="" type="checkbox"/>	Mabel Thackeray North Thurston Public Schools
<input type="checkbox"/>	Jeannie Dodd Burlington School District	<input type="checkbox"/>	Nolita Reynolds Catholic Community Services	<input checked="" type="checkbox"/>	Brook Vejo Carelton Behavioral Health
<input type="checkbox"/>	Erin Drury WA School-based Health Alliance	<input checked="" type="checkbox"/>	Renee' Schoening Whitworth University	<input type="checkbox"/>	
<input type="checkbox"/>	Brooke Fox Frank Wagner Elementary School	<input checked="" type="checkbox"/>	Rayann Silva [Eric Bruns] UW SMART Center	<input type="checkbox"/>	

Youth Members					
<input type="checkbox"/>	Eliasib Alvarado	<input type="checkbox"/>	Zoe (Crow) Barnett	<input type="checkbox"/>	Rowan Guerrero
<input type="checkbox"/>	Taanvi Arekapudi	<input type="checkbox"/>	Payton Frank	<input type="checkbox"/>	Pradyu Kandala
<input checked="" type="checkbox"/>	Hanna Baker	<input type="checkbox"/>	Kei Gregson (Lead)	<input type="checkbox"/>	

Parent/Guardian/Family Members					
<input type="checkbox"/>	Valerie Denney	<input type="checkbox"/>	Richelle Madigan	<input type="checkbox"/>	Byron Smith
<input checked="" type="checkbox"/>	Peggy Dolane	<input type="checkbox"/>	Arnie Martinez	<input checked="" type="checkbox"/>	Marcella Taylor
<input checked="" type="checkbox"/>	Shawnda Hicks (Lead)	<input type="checkbox"/>	Yahaira Nava		
<input type="checkbox"/>	Brandi Kingston	<input type="checkbox"/>	Danielle Ouellette		

Staff: Athena Ruggiero

Agenda Items	Lead
Welcome	Christian Stark, OSPI
<p><b>Fall Community Forum Review</b></p> <ul style="list-style-type: none"> <li>• November 8 In Person Day Take Aways           <ul style="list-style-type: none"> <li>○ Connections &amp; conversations were great</li> <li>○ Allows us to get a broader vision of our recommendations and how they fit together               <ul style="list-style-type: none"> <li>▪ More in-person opportunities wanted, a couple times per year if possible</li> <li>▪ Enjoyed opportunity to digest the recommendations in small groups during the forum</li> <li>▪ Request for opportunity to start off the recommendation year next year with conversation about strategic vision, ideally in person</li> </ul> </li> <li>○ Wishes for Future In Person Days               <ul style="list-style-type: none"> <li>▪ Interpretation Services</li> <li>▪ Discuss early Prevention &amp; Intervention - It feels like we are always trying to figure out how to fix the problems that result because of systemic problems -- such as not providing adequate special education and not addressing behavioral health in special education</li> <li>▪ Would like to see more of the DOH/HCA community programs that partner and serve schools be included as well</li> <li>▪ Have one in Central and/or Eastern Washington                   <ul style="list-style-type: none"> <li>• Or hybrid</li> <li>• Yakima?</li> <li>• Moses Lake?</li> </ul> </li> </ul> </li> </ul> </li> </ul>	Christian Stark, OSPI
<p><b>Nexus: Mental Health Hub for Schools</b> - Weather trouble, we will reschedule with Taanvi early next year</p> <ul style="list-style-type: none"> <li>• <a href="https://www.whereweconverge.com/tdwt/v/taanvi-arekapudi-a-multifaceted-force-for-good">https://www.whereweconverge.com/tdwt/v/taanvi-arekapudi-a-multifaceted-force-for-good</a></li> </ul>	Taanvi Arekapudi, Youth/Young adult member
<p><b>Recommendation Process – Next Steps</b></p> <ul style="list-style-type: none"> <li>• Recommendations           <ul style="list-style-type: none"> <li>○ Statewide Coordination &amp; Guidance (1A)               <ul style="list-style-type: none"> <li>▪ Voted top ten priority of the CYBHWG (2<sup>nd</sup> highest ranked)</li> </ul> </li> </ul> </li> </ul>	Christian Stark, OSPI

<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>▪ Represented in OSPI decision package ask, working with OSPI Government Relations &amp; Rep. Thai to align SBBHSP recommendation with OSPI legislative ask</li> <li>▪ OSPI Decision Package: <a href="#">2025 OSPI Budget Request: Statewide Support for Student Mental and Behavioral Health</a></li> </ul> </li> <li>○ Training &amp; Technical Assistance &amp; Support (1B)           <ul style="list-style-type: none"> <li>▪ Voted top ten priority of the CYBHWG (Tied 8<sup>th</sup> highest ranked)</li> <li>▪ Working with SBBHSP issue leads and Rep. Thai to determine next steps</li> </ul> </li> <li>○ Improve School Social Worker ratios (3A)           <ul style="list-style-type: none"> <li>▪ Not voted as top ten priority of the CYBHWG</li> <li>▪ The prototypical funding formula increase component is included in the OSPI Decision Package ask</li> <li>▪ OSPI Decision Package: <a href="#">2025 OSPI Budget Request: Statewide Support for Student Mental and Behavioral Health</a></li> </ul> </li> <li>○ Behavioral health funding for Districts (3B)           <ul style="list-style-type: none"> <li>▪ Not voted as top ten priority of the CYBHWG, pending further information on next steps</li> </ul> </li> <li>○ Mental Health Literacy Coordinator (Legacy)           <ul style="list-style-type: none"> <li>▪ Proviso focused on getting curriculum together to connect students with services</li> <li>▪ OSPI Mental Health Literacy Lead – Joshua Kent: <a href="mailto:josh.kent@k12.wa.us">josh.kent@k12.wa.us</a></li> <li>▪ Mabel Thackeray &amp; Tabby Stokes would like to help</li> <li>▪ Need more mental health supports in Elementary Schools</li> </ul> </li> </ul> </li> <li>• Hoping to have more in-depth updates on each recommendation at the Dec. 18<sup>th</sup> SBBHSP meeting, ahead of the state of the State Legislative Session in January.</li> <li>• What can this group do to get the attention and support of our incoming Governor?       <ul style="list-style-type: none"> <li>○ Connect with CYBHWG liaison from the Governor’s Office (Amber Leaders?)</li> <li>○ Taku Mineshita is the Children and Youth Multi-System Care Project Director in the Office of the Governor related to <a href="#">HB 1580</a></li> <li>○ Worries about the message getting lost between the CYBHWG recommendation report to the Governor and Legislature includes so many different and signification recommendations, when thinking about communicating priorities with the new Governor, need to be strategic about how best to be really clear on top priority items</li> </ul> </li> </ul>	
<p><b>Final Meeting of 2024:</b> Wednesday December 18<sup>th</sup> from 3-4pm on Zoom</p> <p><b>Meeting Feedback Survey:</b> <a href="https://survey.alchemer.com/s3/7914338/sbbhsp-2024">https://survey.alchemer.com/s3/7914338/sbbhsp-2024</a></p>	

**Attendees:**

**State Agency & CYBHWG Staff:**

Brisa Sanchez Cornejo, OSPI  
Candis Coble, OSPI  
DeeSha Connor (DOH)  
Erika Rodriguez, OSPI  
Francesca Matias, OSPI  
Heather Rees, OSPI  
Jason McGill, WA HCA/Medicaid  
Joshua Kent, OSPI  
Julee Christianson, OSPI  
Kerry Bloomquist, OSPI  
Larry Kinread, OSPI  
Maddie Freeman- OSPI (Maddie Freeman)  
Maria Flores, OSPI  
Meghan Hopkins, DSHS DDA (she/her)  
Rabeeha Ghaffar, DOH  
Renee Tinder, DOH  
RJ Monton, OSPI  
Todd Slettvet, HCA-Medicaid, WA

**State Legislators & Staff:**

**Public Attendees:**

Erin Wick  
Josh Henderson, CSD REACH/CLIP  
Matt Crichton  
Max Lau, Children's Alliance  
Mayauna Renae  
Reyna Rollolazo, TeamChild  
Roz Thompson, AWSP

# School-based Behavioral Health and Suicide Prevention Subcommittee

Of the Child and Youth Behavioral Health Work Group

**November Meeting – 11.20.24**



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**



## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Tribal Land Acknowledgment



ONE Logo  
by Roger Fernandes  
(Lower Elwha Klallam Tribe)

We start today with a land, water, and people acknowledgement. OSPI is here in Olympia, on the traditional territories of the Coast Salish people, specifically the Squaxin Island peoples. We say their name out loud because they are still here today despite the attempted erasure of their language, culture, and bodies. We, as OSPI and the SBBHSP Subcommittee, honor the past, present and future caretakers of these lands and dedicate our work to honor this place they call home. We strive to do so by respecting and affirming tribal sovereignty and culture, working with our tribal governments through the state in government-to-government partnership, and lifting tribal voice in the work of supporting student physical, social, and emotional well-being.



# Agenda: November 20<sup>th</sup>, 2024

#	Agenda Items	Time	Lead
1.	Welcome	3:00 PM	Rep. My-Linh Thai & Christian Stark Co-Chairs
2.	Fall Community Forum Review	3:10 PM	Christian Stark, OSPI
3.	Nexus: Mental Health Hub for Schools	3:20 PM	Taanvi Arekapudi, Youth/Young adult member
4.	<b>Recommendation Process – Next Steps</b> <ul style="list-style-type: none"><li>• Recommendations</li><li>• Statements of Support</li><li>• Fall Community Forum Feedback</li><li>• Legislative Session Preview</li></ul>	3:35 PM	Christian Stark, OSPI Representative My-Linh Thai, 41 <sup>st</sup> Legislative District
5.	Meeting Adjourned	4:00 PM	

# Group Agreements

Share airtime; make sure all voices have the opportunity to be heard

Stay engaged

Speak your truth

Expect and accept non-closure

Listen with the intent to learn and understand

Assume positive intentions

Disagree respectfully

Clarify and define acronyms

Take care of yourself and take care of others

Ask for clarification

Listen harder when you disagree

Avoid using the phrase "committed suicide," instead refer to it as a cause of death

Person first language

Respect, but don't expect, the sharing of lived experience





Welcome Members and Guests

# SBBHSP Members

## Co-Chairs

Representative My-Linh Thai

Christian Stark, OSPI

## Youth & Young Adults

Alejandra Prado

Payton Frank

Eliasib Alvarado

Pradyu Kandala

Hanna Baker

Rowan Guerrero

Keira Gregson

Taanvi Arekapudi

Kira Shirley

Zoe Barnett

## Parent/Guardians & Family Members

Arnie Martinez

Marcella Taylor

Brandi Kingston

Peggy Dolane

Brandy Levene

Richelle Madigan

Byron Smith

Shawnda Hicks

Danielle Ouellette

Valerie Denney

Kelly Adams

Yahaira Nava



# SBBHSP Members (cont.)

## School, District, & Educational Service District Staff

<b>Alice Amaya</b> Pasco School District	<b>Joe Neigel</b> Monroe School District
<b>Brooke Fox</b> Frank Wagner Elementary	<b>Joseph Soliz</b> Granger School District
<b>David Crump</b> Spokane Public Schools	<b>Mabel Thackeray</b> North Thurston Public Schools
<b>Devyna Aguon</b> Renton School District	<b>Megan Howard</b> Olympia ESD 114
<b>Jeannie M Dodd</b> Burlington Edison School District	<b>Michelle Sorensen</b> Richland School District
<b>Jodie DesBiens</b> Northwest ESD 189	<b>Tabby Stokes</b> Vancouver Public Schools

## Local Government/Coalition, Managed Care, and Higher Education

<b>Daniel Smith</b> Community Healthplan of Washington	<b>Gina Cabiddu</b> Kids Mental Health Washington
<b>Delaney Knottnerus</b> King County, Behavioral Health and Recovery	<b>Renee' Schoening</b> Whitworth University

## Health Care Providers & Community-based Organizations

<b>Britnee Harvey</b> Shine Light on Depression & Erika's Lighthouse	<b>Phyllis M. Cavens, MD</b> Child and Adolescent Clinic
<b>Brook Vejo</b> Carelon Behavioral Health	<b>Sinuon Hem</b> Asia Pacific Cultural Center
<b>Nolita Reynolds</b> Catholic Community Services	

## Advocacy & Other Professional Staff

<b>Chetan Soni</b> Washington Youth Alliance & Youth/Young Adult	<b>Megan Reibel &amp; Rafaela Steen</b> UW Forefront Suicide Prevention
<b>Elise D Petosa</b> WA Association of School Social Workers	<b>Nigar Suleman</b> WA State PTA
<b>Erin Dury</b> Washington School-Based Health Alliance	<b>Rayann Silva</b> UW School MH Assessment Research & Training (SMART) Center
<b>Jill Patnode</b> Kaiser Permanente	

# State Agency Staff Supporting the Subcommittee

Office of  
Superintendent of  
Public Instruction  
(OSPI)

Health Care  
Authority (HCA)

Office of the  
Insurance  
Commissioner  
(OIC)

Department of  
Health (DOH)

Department of  
Children, Youth, &  
Families (DCYF)

Department of  
Social & Health  
Services (DSHS)

WA State School  
Directors'  
Association  
(WSSDA)



# 2024 SBBHSP Timeline

## 2024 Monthly Meeting Dates:

- Wednesday, April 17<sup>th</sup>
- Wednesday, May 15<sup>th</sup>
- Wednesday, June 26<sup>th</sup>
- Wednesday, July 17<sup>th</sup>
- Wednesday, August 21<sup>st</sup>
- Wednesday, September 18<sup>th</sup>
- ~~Wednesday, October 23<sup>rd</sup>~~
- Wednesday, November 20<sup>th</sup>
- Wednesday, December 18<sup>th</sup>

## Recommendations Timeline:

- *August 28<sup>th</sup>* – Subgroups' **draft recommendations due**
- *September 5<sup>th</sup>* – Subgroups present draft recommendations
- *October 1<sup>st</sup>* – Subgroups' **final recommendations due**
- *October 14<sup>th</sup>* – Subgroups present & discuss final recommendations
- *November 7<sup>th</sup>* – Subgroups' **statements of support due**

*Expecting Nov. +  
Dec. meetings to be  
1 hr*

**No** *October Zoom  
meeting*



# Top Recommendations

*Overall, weighed*

1a	Statewide Coordination & Guidance
1b	Training & Technical Assistance Support
3a	Improve School Social Worker Ratios
3b	Behavioral Health Funding for Districts
Legacy	Mental Health Literacy Coordinator



# Outline of report to Legislature

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- ▶ Cover letter
- ▶ Overarching recommendations
- ▶ Legacy recommendations
- ▶ Priority new recommendations
- ▶ Additional recommendations
- ▶ Statements of support (will be added after November meeting)

# Overarching Recommendations

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## **IN NO PARTICULAR ORDER**

- Opioid settlement prioritizations and HCA decision packages related to substance/opioid use
- Maintenance funding expansion for Partnership Access Line (PAL) & Referral Service
- Ensure viable and appropriate implementation of the CCBHC model
- Extend the timeline of House Bill 1580 (2023)
- Ensure pediatric CHWs are a sustained and viable workforce for patients insured in Medicaid through WA State seeking adequate Medicaid rates from CMS

# Legacy Recommendations

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## IN ORDER OF PRIORITY

1. Expand Early (birth to three) ECEAP
2. Behavioral Health Teaching Clinic designation & enhancement rate
3. Increase investment in IECMH-C (Holding Hope program)
4. Conditional Scholarships
5. Expand the ECEAP Complex Needs Funds
- 6. Mental Health Literacy Coordinator**
7. Fund the supervisor stipend program

TIE



# Priority New Recommendations

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## IN ORDER OF PRIORITY

1. RUBI parent training program pilot expansion
- 2. Strengthening statewide guidance and direction for schools**
3. Expand the Bridge housing program
4. Implement a health plan assessment to fund Medicaid mental health counseling “professional fees” at Medicare rates
5. Support expansion of recovery high schools
6. Develop and pilot a dyadic benefit to allow mental health professionals to provide BH supports to young children who may present with symptoms
7. Expand access to peer supports in school settings and professional peer pathways for youth and young people
8. Expand Maternity Support Services (MSS) regional coverage and provision of wraparound supports
- 9. Establish a Technical Assistance & Training Network (TATN)**
10. Increase family psychotherapy reimbursement rate
11. Fund youth-focused curriculum for Behavioral Health Support Specialists (BHSS)

TIE

# Additional Recommendations

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## IN NO PARTICULAR ORDER

- Sustainable funding to enhance behavioral health capacity among providers supporting parents, infants, and families following a NICU stay and/or diagnosis of developmental delays
- Well-Being Specialist designation
- Infant and Early Childhood Mental Health (IECMH) alternative payment model (APM) pilot
- **Improve ratio of social workers in Washington schools**
- Fund administration of CAPS and streamline pathway to First-Episode Psychosis care
- **Behavioral health funding for school districts**

# SBBHSP Statements of Support

- Restore and sustain prevention and intervention services for student behavioral health through the AESD Network
- Support the funding request to continue the '[Community Approach to Supporting Youth Mental Health Promotion](#)' project lead by the Boys & Girls Club of WA
- Support continued funding to school-based health centers (SBHCs) to increase access to integrated physical and behavioral health care in academic settings
- Support legislation that improves student well-being through instruction in social-emotional skills



# Forum Feedback

## *Statewide Guidance & Direction*

### **Questions:**

- How will this be actually utilized?
- Can we integrate licensed behavioral health providers, DCYF, HCA, DOH, OSPI (MTSS, SEL, SPED) in this statewide guidance & direction?
- Will this address having consistent MTSS?
- “Requirement” language – will there be penalties or incentives?

### **Excited about:**

- Aligns with the discipline rule revisions
- Hope for developing robust definitions of integrated EBD plan work, Special Education, behavioral health, MTSS
- Scaling innovative thinking
- Intentional statewide whole

### **Concerns:**

- Funding is limited to just state oversight and not funding for schools to deploy
- Schools in a district already vary so much, how do you guide and standardize across the state if it’s already so complex on a small scale?
- Cultural considerations – standardizing does not center customs/culture, especially in BIPOC populations

### **Potential Impact:**

- Create an infrastructure for effective and evidence-based practices in behavioral health

# Forum Feedback

## *Technical Assistance & Training Network*

### **Questions:**

- Will this assist LEAs with the behavioral health organization process?
- Will it achieve the goal? Is it just another admin support?
- How is this different from the MHTCC?
- How to get buy-in? Bonus, hours, \$\$?
- Clarify language between school supports versus behavioral health services

### **Excited about:**

- Flexible in content – might help workforce dev.
- Opportunity to reach LEAs with less utilization/resources if done well!
- Timeline provides accountability
- Strong potential for aligned intentional evidence-based curated resources and tools to be spread and taught and supported across

### **Concerns:**

- Will services via the network even be used? Hard to get buy-in and use? Could undermine existing good models already out there
- Not enough funding!
- Need to be customizable and offer LEAs autonomy – choose the things that matter to the specific LEA
- Purpose of network & content might not include things – might mean something different in practice

### **Potential Impact:**

- Value is knowing the “right” person is accessible via the network
- Provides a framework for school behavioral health



# Forum Feedback

## *Improving School Social Worker Ratios*

### **Questions:**

- Why were social worker positions cut in the past?
- Will the funds be restricted to social work?
- Why not including counselors and registered nurses (RNs)?
- Has the barrier been addressed as to why districts are not hiring social workers to begin with? (unions historically not hiring them)

### **Concerns:**

- This pay is not enough for a licensed social worker
- Social workers at districts aren't being used as true social workers – they become home visit and resource advocates, to provide therapy, need license, work for a BH organization, need supervision
- Do we have the will, commitment and values to prioritize our public schools and fully fund all necessary staff? I don't think so and we must strongly speak this important truth to our representatives and Governor
- Do we need social workers or MH counselors? They must work for a BHA (ESDs!) or be independently licensed...and need training and support in navigating schools in MTSS model

### **Excited about:**

- More support in schools

### **Potential Impact:**

# Forum Feedback

## *Behavioral Health Grants to Districts*

### Questions:

- How will this be sustained?
- Will this take money from other mental health services?
- How will the resources be distributed throughout the state?
- How will the funding be distributed to ALL grades/ages?
- Are the grants going to go to school districts that have established

### Concerns:

- What is the report requirement for the LEAs receiving grants? How much administrative time would be needed to support the grant requirements?
- What about LEAS that don't have the required "plan" needed for the grant?
- Will all LEAs have resources to get the grant? App. prep & admin time are factors
- Need to coordinate with local granting efforts such as Best Starts for Kids
- How do we sustain programs over time beyond just two-year grants?
- This is great – but for only two years. We need to revamp the prototypical model of funding for permanent changes
- This isn't an equitable and sustainable way to support BH funding – we must change our funding model to invest in our children via fully funding necessary school personnel

### Excited about:

- The awareness is increasing
- Might help LEAs avoid becoming behavioral health organizations

### Potential Impact:

- Mental health needs will be better understood
- Could allow review & info on the full scope of BH already happening
- May result in more info about the funding model
- Could re-focus BH on younger kids (increase services to them)
- Saw improvements w/ increased funding for COVID support around behavioral health (improved HYS results for years with funding)
- With sustainable funding – long term positive impacts and improvements with staffing, evidence-based practices, school social workers, BH Specialists

# Forum Feedback

## *Mental Health Literacy Coordinator*

### **Questions:**

- Is this the most important to get the state funding for – couldn't this be funded instead by a provide foundation?
- How is this being implemented? What's the person's job?

### **Concerns:**

- Potential loss of the FTE
- LEAs may not want to use resources created by OSPI
- How is this different than other federal resources? Doesn't this list exist?

### **Excited about:**

- Curated, evidence-based library – foundational mental health resources for our K12 schools (state support and guidance)
- Small ask for huge impact!
- Options available to districts – will help grow the quality of the curriculum

### **Potential Impact:**

- Improved quality, reduced stigma, increased understanding
- Could create new ways of communication about the topic
- Identify more common tendencies and vocabulary

# Next Zoom meeting

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## Wednesday, December 18<sup>th</sup>, 2024

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### 3-4pm



# We'd love your feedback!

**Link:** <https://survey.alchemer.com/s3/7914338/sbbhsp-2024>

The survey is anonymous, and you are welcome to answer as many, or as few, questions as you'd like

- Responses welcome from members, state agency reps, and public participants!



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